### Reference List for Reasons Against Segregated Schooling

This reference list accompanies "Reasons Against Segregated Schooling", also available free from CSIE.

*Please note: this list was last updated in October 2003; an amended list will be available in 2011.*

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<table>
<thead>
<tr>
<th>Author(s)</th>
<th>Title</th>
<th>Publisher/Details</th>
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<tbody>
<tr>
<td>Abbott, D., Morris, J. &amp; Ward, L.</td>
<td>The Best Place To Be? Policy, practice and the experiences of residential school placements for disabled children</td>
<td>(York: Joseph Rowntree Foundation)</td>
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<tr>
<td>Allport, G.W.</td>
<td>The Nature of Prejudice</td>
<td>(Reading, MA: Addison-Wesley)</td>
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<td>Audit Commission</td>
<td>Getting in on the Act: A review of progress on special educational needs</td>
<td>(London: Audit Commission)</td>
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<tr>
<td>Audit Commission</td>
<td>Statutory Assessment and Statements of SEN: In need of review?</td>
<td>(London: Audit Commission)</td>
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<tr>
<td>Audit Commission/HMI</td>
<td>Getting in on the Act: Provision for pupils with special educational needs – the national picture</td>
<td>(London: HMSO)</td>
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EPPI-Centre (2002) A Systematic Review of the Effectiveness of School-level Actions for Promoting Participation by all Students (London: Institute of Education, Social Science Research Unit)


Jahnukainen, M. (2001) ‘Experiencing Special Education: Former students of classes for the emotionally and behaviourally disturbed talk about their schooling’, Emotional and Behavioural Difficulties, 6 (3) pp.150-166


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Shelling (1996) ‘Key Concerns of People who have Received Special Education: Implications for inclusion’, MA Thesis, Oxford Brookes University, cited in


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